



Board Meeting

H I G H L I G H T S

Regular School Board Meeting held on August 19, 2019 at 406 Barrera St., San Antonio, Tx. 78210

2018-2019 State Accountability Results Presentation

The Board received a presentation on the 2018-2019 State Accountability results from Theresa Urrabazo, the District's Executive Director of Accountability, Research, Evaluation and Testing. The Texas Education Agency (TEA) released the District and campus ratings for the 2018-2019 school year. Beginning this year, all districts and schools received a letter grade of A through F instead of "Met Standard" or "Improvement Required". San Antonio ISD earned a "B" district rating, a full letter grade improvement from the previous school year. There were 27 schools which received a rating of "A" or "B", and 16 District schools that received an "F" (improvement required). Ratings are based on the evaluation of three performance domains for Student Achievement, School Progress, and Closing Performance Gaps. The domains include results from the State of Texas Assessments of Academic Readiness (STAAR) testing program, college, career, and Military Ready Rates (CCMR), graduation rates, and performance by English Language Learners on the Texas English Language Proficiency Assessment System (TELPAS). In addition to an overall rating, campuses in good standing may also be eligible for Distinction Designations, which recognize performance in English Language Arts/Reading, mathematics, science, social studies, top 25% for comparative academic growth, top 25% for comparative closing the gap performance, and postsecondary readiness. Distinctions are awarded to campuses based on their performance in comparison to a group comprised of Texas schools that are similar in key demographics. Of the SAISD schools – 42 campuses earned at least one distinction. Young Women's Leadership Academy, Young Men's Leadership Academy, Fox Tech HS, Highland Park ES, and Schenck ES achieved all possible Distinction Designations.

Handle With Care (HWC) Program Presentation

Trustees received a presentation on the Handle With Care (HWC) Program from Diana Centeno, Director of Student Support Services. SAISD's partnership with the San Antonio Police Department's (SAPD) called "Handle with Care", was piloted in spring 2019 with East Central ISD, Northeast ISD and SAISD. There were 28 schools piloted and serviced by the East Patrol Police Station. HWC is now expanding partnerships with the Bexar County Sheriff's Office (BCSO) and San Antonio Fire Department (SAFD) to provide HWC notifications to school districts in Bexar County. The Handle with Care program involves the first responders sending a notification to the child's school informing staff to handle the student with care. There are no details of the incident released. Only a three-word message, "Handle with Care" along with the students' name, age, and school are provided. School staff will know to be sensitive to the child's needs due to their circumstances. If the student displays a change in behavior or demeanor, they are to be referred to the counselor or social worker for follow up. The counselor and/or social worker will follow up with all HWC notifications.

Virtual Anatomy Table for CAST Med Approved

The Board approved and recognized the SAISD Foundation and CAST Network's donation of a virtual anatomy table for CAST Med High School. SAISD Foundation and CAST Network purchased a virtual anatomy table from Anatomage Inc. for CAST Med HS. In addition to the

donation's monetary value of \$80,000, the intangible value is that this piece of equipment is one of the most technologically advanced anatomy visualization system on the market. It is both a virtual library of human and animal cadavers, as well as a clinical diagnostic tool by visualization of any Medical CT, CBCT or MRI scan. The operating table form factor combined with Anatomage's renowned radiology software and clinical content separates the Anatomage Table from any other imaging system on the market. As one of the few public high schools in the State to have this state-of-the-art learning device for the CAST Med HS students, the Anatomage Table will provide students with a collegiate level of learning of human anatomy in preparation for any of the three pathways that students may pursue: biomedical research, medical (doctor, nurse, pharmacist, dentist), and public health.

Self-Funded Health Insurance Premiums, Plan Changes for 2020 Approved

Trustees approved the recommended plan and premium changes to the District's self-funded health insurance plan. A report was provided by Lorena Rios, Director of Employee Benefits, Risk Management & Safety. These changes will take effect beginning January 1, 2020. Administration and the Employee Benefits Committee (EBC), with the assistance of the District's Employee Benefits Consultants Arthur J. Gallagher, reviewed Health Insurance plan utilization information, projected expenditures and plan of action options for the self-insured account solvency. Members of the EBC met on July 9, 2019. Nine (9) of the Fourteen (14) Committee members attended. The Committee was informed of the self-funded health insurance account projected shortfall of \$5M for the 2020 plan year. The District has committed to contribute \$3M for the 2020 plan year and there was open discussion and consideration given to four (4) options that through premium and plan changes, would generate the remaining \$2M needed. The Committee vote was recorded as eight (8) voting and one (1) abstaining.

Revisions to Three Board Policies Approved

The Board approved revisions to three Board policies DCA (LOCAL), DCB (LOCAL), and DCC (LOCAL) that would discontinue the issuance of continuing contracts to employees hired on or after September 1, 2019. No other school district in Bexar County issues continuing contracts to employees, nor do any of other urban peer districts in the state. Most other districts discontinued issuing continuing contracts in the 1990's or early 2000's. Also, based on survey information collected by the Texas Association of School Boards (TASB), of the 267 districts that responded, SAISD is the only district that still issues continuing contracts. This policy change will not affect employees who currently hold continuing contracts, nor will it affect probationary employees hired prior to September 1, 2019 who will be eligible to receive continuing contracts after they complete their probationary term.

SAISD Student Code of Conduct and Student Bill of Rights Presentation

The Board received a presentation from Beth Jones, Senior Education Director for Special Education, on the 2019-2020 Student Code of Conduct for the District. The Code of Conduct has been developed with input from TASB, District personnel including teachers, principals and school psychology specialists, and the Board Governance Committee. The Code of Conduct is published and posted on the District website. The Handbook will be distributed to all parents, students, and professional staff members that request a paper copy. Included in the Code of Conduct is a Student Bill of Rights which is representative of SAISD students' belief about ethical treatment of students, their academic and social rights. The Student Bill of Rights was created based on student input and surveys by both teachers and students. Trustees postponed taking action on the Student Code of Conduct and Bill of Rights until the October school board meeting. The delayed vote will allow more time for the District to consider the requests of community members and amend the documents as needed.

Board of Trustee Committee Reports

Ed Garza (Growth and Development Committee) provided a report.

Items Approved

- Acceptance of the Certified Property Appraisal Roll for Tax Year 2019.
- Acceptance of the Effective Tax Rate and Rollback Tax Rate for Tax Year 2019.
- Approval of Ordinance and Order Adopting Tax Rate for School Year-2019-2020.
- Nomination of Mr. Robert Westbrook (Schertz-Cibolo-Universal City ISD) for the TASB Board of Directors.
- Appointment of Trish Gonzalez to fill the vacancy on the SAISD Bond 2016 Citizens Advisory Committee for District 5.
- Guaranteed Maximum Price 2 (GMP 2) for the New Central Office Administration Building.
- Modular Classroom Buildings for the 2016 Bond Project at Jefferson High School.
- Commitment Forms for the Education Service Center, Region 20 (ESC-20) Services for 2019-2020.

Contracts Approved

- Pre-K4SA Grant Agreement for Education Services between SAISD and the City of San Antonio (via the San Antonio Early Childhood Municipal Development Corporation).
- Renewal of the Memorandums of Understanding (MOUs) between SAISD and the Alamo Colleges for the Early College High School Program (ECHS) at Brackenridge, St. Philips, and Travis. Early College High Schools blend high school and college coursework to enable students to simultaneously earn a high school diploma and up to two years of transferrable college credit (60 hours), with the possibility of an Associate's Degree, tuition free.
- Renewal of the Memorandum of Understanding (MOU) with Texas A&M University-San Antonio to offer selected staff an opportunity to earn a Master of Science in Reading with Reading Specialist program for 2019-2020 and 2020-2021 school years.
- Professional services agreement for Koesel Consulting to provide sustained support and professional development training on balanced literacy to Bowden Academy staff.
- Agreement with Bellwether Education Partners, a Texas Education Agency (TEA) Matched Grant Design and Implementation Partner, to Support Young Women's Leadership Academy (YWLA) Primary at Page, a Network Principal Initiative Campus.
- Agreement with Bellwether Education Partners, a Texas Education Agency (TEA) Matched Grant Design and School Transformation Partner, to Support SAISD's Second Cohort under the Network Principal Initiative.

- Revised License Agreement with University Health Systems to establish two Health Centers (HCs), one at Tafolla Middle School (HC West) and one at Davis Middle School (HC East).

Rental Usage Agreement Approved

- Rental Usage of Alamo Convocation Center by the San Antonio Pop Warner Football Conference, a non-profit organization, on Sunday, October 13, 2019 from 7:00 a.m. to 4:00 p.m. for their Cheer Competition.

Bids, Proposals and Awards For 2016 Bond Projects Approved

- Construction Materials Observation and Testing Services to support the 2016 Bond project at Burbank High School.
- Commissioning Services to support the 2016 Bond project at Sam Houston High School.
- Commissioning Services to support the 2016 Bond project at Davis Middle School.
- Asbestos Consulting Services to support the 2016 Bond project at Lanier High School.
- Asbestos Consulting Services to support the 2016 Bond project at Jefferson High School.
- Commissioning Services to support the 2016 Bond project at Jefferson High School.
- Commissioning Services to support the 2016 Bond project at Rogers Middle School.
- Commissioning Services to support the 2016 Bond project at J.T. Brackenridge Elementary School.
- Furniture moving services to support the 2016 Bond project at all thirteen campuses as well as other moving needs on an “as needed” basis.

Bids, Proposals and Purchases for Goods Approved

- Purchase of STEMscopes, a supplemental instructional resource for at-risk students in grades Kinder through High School Science classrooms for District-wide use on an “as needed” basis.
- Certiport, an online learning materials and practice tests to prepare for CTE certification testing.
- Advanced Placement textbooks and consumables for AP classes to be used in daily instruction.
- Autentico (Spanish – Levels 1 to 3) textbooks to be used in daily instruction of the Spanish Language.
- Library print, digital books, and instruction materials for new libraries and added grades.
- New and curated value titles as a monthly subscription service. This purchase will offer students the opportunity to read and examine recently published quality texts in a wide variety of genres and formats.

- Interactive Digital Learning Multiplatform that allows teachers to automatically connect to all student devices to facilitate a presentation and/or allow students to navigate a presentation at their own pace. This purchase will support students in grades K – 12th and all subject areas District-wide.
- Online Atlases with a literacy component. This purchase will provide supplemental resources for teachers and students that support the Social Studies TEKS.
- Web-based System that provides students asynchronous and synchronous instruction for World Languages. This purchase will provide students with live and recorded conferencing sessions through a virtual classroom to learn American Sign Language, Latin, Chinese, Spanish and French.
- Student Support Suite: EL/LPAC Online Management Application for 9,556 students and 13 days of additional on-site training. This purchase will provide a platform for LPAC meetings to be documented for English learner identification, placement, progress monitoring and program exit/reclassification.
- Fire Extinguisher Maintenance. This purchase will provide inspections, maintenance testing services, repairs and replacement of fire extinguishers at all District locations.
- Fire Alarm System Maintenance. This purchase will provide fire system inspections, testing services, maintenance, repairs and replacement at all District locations.
- Electronic Supplies. This purchase will provide supplies needed to repair PA Systems and other campus related communication and timekeeping systems District-wide.
- Repairs for HVAC Automation Equipment. This purchase will service all HVAC Automation Equipment located throughout the District on an “as needed” basis.
- Three (3) year Service Agreement to fulfill the goals and objectives of the Raise Up Texas Model to be implemented at Rogers Academy.
- Increase the expenditure amount approved under RFP #18-041(AT), “Multi-Tiered Systems of Support”, MTSS Program Licenses to be used for professional collaboration and data-based decision-making to facilitate the growth of each student along his/her personal learning continuum in the areas of academics, behavior, attendance and social-emotional learning for PK-8th grade students District-wide on an “as needed” basis.
- Increase the expenditure amount approved under RFP #17-010(BM), “Reading/Language Arts Intervention System” Licenses for students in need of reading intervention to be used District-wide.
- Onsite Professional Development on District Adopted Coaching Model – Student Centered Coaching. This purchase will provide monthly professional learning sessions for instructional coaches and instructional specialist to deepen understanding, strengthen implementation in order to increase the quality of instruction and student achievement.
- Online Learning Management System course content that is a TEKS aligned online curriculum along with TSI, ACT, SAT, and STAAR EOC test preparation for students in grades 6th – 12th on an “as needed” basis.

- Web-based Student Health Record Software Application. This purchase will provide a comprehensive individual health records making clerical information available throughout the student's academic career.
- Emergency Notification System (ENS), including Software Licensure, to provide a fully hosted web-based service in support of 55,000 users.
- Apple based computers, laptops, tablets, and related devices and services that meet the needs of the District. This purchase will provide computer equipment on an "as needed" basis for District-wide use.

Board of Education

**Patti Radle, President; Arthur V. Valdez, Vice President;
Debra A. Guerrero, Secretary; Ed Garza, Member; Steve Lecholop, Member;
Christina Martinez, Member; Alicia M. Perry, Member; Pedro Martinez, Superintendent**

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